

Dallas County Community College

Richland Collegiate High School

2018-2019 Goals/Performance Objectives/Strategies



Richland Collegiate
High School

Mission Statement

The mission of Richland Collegiate High School is teaching , learning, and building sustainable local and global communities. Richland Collegiate High School offers courses, programs, and services to enable students to achieve their educational goals and to become lifelong learners, community builders, and global citizens.

The mission of Richland College is teaching, learning, community building.

Richland College identifies and meets the educational needs, primarily of adults, in our principal geographic service area of northeast Dallas, Richardson, and Garland, Texas. To this end, Richland College offers courses, programs, and services to empower students to achieve their educational goals and become lifelong learners and global citizens, building sustainable local and world community. We empower employees to model excellence in their service to students, colleagues, and community.

Vision

Richland Collegiate High School will be the best place to learn, grow, teach, and build sustainable community through a rigorous academic experience.

Value Statement

Philosophy

We believe that whole people who are authentically engaged in mind-spirit-body best learn, teach, serve, and lead. In individually connecting soul to role in our values based culture, each of us contributes in nurturing the whole organization, working together in the broader context of creating whole communities and a whole, healthy planet for future generations. These beliefs are at the core of Richland's ongoing commitment to achieving exceptional performance results.

Core Competencies

Richland's Core Competencies are our areas of greatest expertise. Core Competencies are strategically important capabilities in our educational market, providing a sustainable advantage for our organization.

- Values-inspired culture
- Agility and innovation
- Strategic performance improvement
- Seamless transitions for lifelong learning
- Development and engagement of faculty and staff
- Sustainable community building
 - social equity and justice
 - economic viability
 - environmental vitality

Emerging Core Competencies

Emerging Core Competencies are areas of continued focused effort toward reaching core competency designation.

- Student engagement
- Student retention and persistence
- Student success
- Service excellence

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Goals

Revised/Approved: August 09, 2018

Goal 1: Identify and meet community educational needs.

Performance Objective 1: Increase enrollment by 5% for school year 18-19.

Evaluation Data Source(s) 1: Enrollment numbers

Summative Evaluation 1:





| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|---|---|--|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| Critical Success Factors CSF 6 1) Information sessions will focus on the "experience" and the differences between dual credit. | Principal, Assistant Principal, Enrollment Specialist | Enrollment increases by 5%. | | | | |
| 2) Advertise about program with social media and word of mouth efforts. | Principal, enrollment specialist | Enrollment increases by 5% and can be tracked to social media advertisements. Funding Sources: 6400 Other Operating Costs - 2500.00 | | | | |
| 3) Recruitment in local organizations such as boys clubs, community centers, etc. | Principal, Asst. Princ. | 10% increase in enrollment. | | | | |
| 4) Survey Information session attendees about what is most important, dual credit knowledge, etc. | Principal | 10% increase in enrollment | | | | |
| | | | | | | |

Goal 2: Empower all students to succeed.

Performance Objective 1: 98% of capstones will be passing for the 2018-2019 school year.

Evaluation Data Source(s) 1: Final Presentation, essay, and course grades

Summative Evaluation 1:





| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|--|---|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) Review rubrics used in grading the Essay as well as the presentation for equitable point value system, objective observations, and correlative associations to established curricular objectives. | IS3, Principal, Assistant Principal, Superintendent | Rubrics are revised and demonstrate objective observations, equitable scoring, and correlative associations to established curricular objectives. | | | | |
| <p>Critical Success Factors CSF 1</p> 2) Create monitoring program to implement RtI model for student struggling with Capstone in Fall Semester. | IS3, RtI Coordinator, Principal, Assistant Principal | Students enrolled in intervention/tutorials for specific needs based on capstone assessments. | | | | |
| <p>Critical Success Factors CSF 1 CSF 2 CSF 7</p> 3) Establish capstone benchmarks and diagnostics to effectively monitor student understanding and mastery of objectives. | IS3, RtI Coordinator, Principal, Assistant Principal | Clearly defined objectives are diagnosed and monitored through benchmarking and diagnostics reflected in regular instruction and lesson planning. Evidence will be reflected in strategic formative assessments as well as traditional summative evaluations. | | | | |
| <p>Critical Success Factors CSF 1</p> 4) Capstone presentations revisions to encompass better presentations. | Pruit, Hinkle | higher quality poster prints from template. | | | | |
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Goal 2: Empower all students to succeed.

Performance Objective 2: 90% SAT and ACT participation.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|---|--|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| <p>Critical Success Factors CSF 2</p> <p>1) Effective monitoring and reporting of student diagnostic data for PSAT and SAT materials through SureScore data collection and PSAT comparison.</p> | IS3, RtI coordinator, Assistant Principal | <p>Monthly reports provided to show deficient areas related to testing objectives.</p> <p>Monthly objectives to address students with deficiencies established and presented.</p> | | | | |
| <p>Critical Success Factors CSF 1 CSF 2</p> <p>2) SAT lesson plans to be adapted based on student need. Tutors for specific areas. Third party vendors to be used in addition to College Board materials. SureScore to be used to provide customized reports for specific student objectives.</p> | IS3, RtI Coord. Asst. Principal | <p>Tutors are used in prep sessions. Third party vendor materials purchased and used in testing prep.</p> <p>Funding Sources: 6200 Professional and Contracted Services - 2500.00, 6300 Supplies and Services - 35000.00</p> | | | | |
| <p>3) Use of online career information software Naviance to prep for testing.</p> | RtI, Is3, Asst. Principal | Data collected from online software. | | | | |
| <p>Critical Success Factors CSF 2</p> <p>4) Track scores through student registrations under 81808 code.</p> | Munkres, Gaither | Higher percent of participation reported | | | | |
| <p style="text-align: center;">  = Accomplished  = Continue/Modify  = No Progress  = Discontinue </p> | | | | | | |

Goal 2: Empower all students to succeed.

Performance Objective 3: 90% passing rate for all students each semester.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|---|--------------------------------|--|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| <p>Critical Success Factors CSF 1</p> <p>1) Monitor grades through AVID grade sheets. Hire Tutors and schedule students for these tutorials.</p> | RtI Coordinator | Students enrolled and attending tutorials. Student Grades reflect tutorials. | | | | |
| Funding Sources: 6200 Professional and Contracted Services - 2500.00 | | | | | | |
| 2) Discuss student needs with professors. Discuss implementation of specific support structures for classes with large failures implemented in AVID. | RtI Coordinator, AVID teachers | High failure classes' needs addressed in AVID, student grades show improvement. | | | | |
| 3) Advisor monitoring of student grades. Advisors make phone calls home after grades, set up weekly visits with case load. | Advising Staff | Case notes, improved grades, higher attendance of tutorials. | | | | |
| <p>Critical Success Factors CSF 2</p> <p>4) Use of TxEIS grade reporting to track student progress.</p> | Manes | accurate and timely data collected for RtI program interventions. | | | | |
| <p>Critical Success Factors CSF 2</p> <p>5) Use of On Data Suite by RtI and Advisor to monitor student success.</p> | Manes, Advisors | virtual dashboard for each student | | | | |
| 6) Use Avid to implement WICOR strategies as part of weekly routine to reduce failures in DMAT, Physics, Math, and English. | RtI coordinator | Reduced failing percentages in each of high failure classes (DMAT, GOV, ECON, ENG 2301). | | | | |
| | | | | | | |

Goal 2: Empower all students to succeed.

Performance Objective 4: Ensure 100% of students have textbooks by the 1st day of class.

Evaluation Data Source(s) 4:

Summative Evaluation 4:





| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|---|---|--|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) Courses should be sent to the bookstore by July 1st for August Term. During August term, classes will be scheduled for book pickup from bookstore. All Course changes and book exchanges should be complete before the end of August term. | Advisors, Assistant Principal, Principal, Bookstore Manager | All books are ready and distributed by the 1st day of class. | | | | |
| Funding Sources: 6300 Supplies and Services - 588000.00 | | | | | | |
| | | | | | | |

Goal 2: Empower all students to succeed.

Performance Objective 5: Implement seamless integration of AVID in all support courses.

Evaluation Data Source(s) 5:

Summative Evaluation 5:


| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|----------------------|---|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| <p>Critical Success Factors CSF 1 CSF 2</p> <p>1) Review AVID strategies and discuss how horizontal alignment between courses will help with AVID implementation in all classes. AVID strategies should be evident in all courses.</p> | IS3, RtI Coordinator | Observable data, formative assessment show AVID is being used. Summative data shows successful implementation. | | | | |
| <p>Critical Success Factors CSF 6 CSF 7</p> <p>2) Develop AVID site team to include parental support, regularly scheduled meetings, and an open invitation to all faculty that would like to attend. Faculty "Ambassador" possibility to learn more about AVID and how it relates to success in Higher ed.</p> | RtI, AVID Site Team | Monthly meetings generate interest and support from those outside of AVID site team. | | | | |
| <p>Critical Success Factors CSF 1 CSF 6</p> <p>3) Partner with EDUC to discuss AVID strategies that are already implemented in college level classes. Discuss ways AVID site team could help implement college readiness standards developed by AVID.</p> | RtI, AVID site team. | Increased collegiality between AVID site team and EDUC faculty in identifying high yield strategies for success in college classes at RLC and RCHS. | | | | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div> | | | | | | |

Goal 2: Empower all students to succeed.

Performance Objective 6: 90% Graduation Rate May 2019.

Evaluation Data Source(s) 6:

Summative Evaluation 6:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|---|-------------------------------|--|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| <p>Critical Success Factors CSF 2</p> <p>1) Use TSI diagnostic screening to proactively identify students below performance level as well as August term professor feedback from Professors.</p> | RtI coordinator, Principal | Students identified as below performance level. | | | | |
| Funding Sources: 6300 Supplies and Services - 5460.00 | | | | | | |
| <p>Critical Success Factors CSF 1 CSF 2</p> <p>2) Implement direct tutorial intervention program for struggling students identified by diagnostic screener, AVID grade reports, professor recommendations, staff/IS3 identification.</p> | RtI Coordinator, Principal | Students receive specific content tutorials related to poor performance areas. | | | | |
| <p>3) Use of onData Suite to predict student success and monitor.</p> | RtI coordinator, Principal | 90% graduation rate in May. | | | | |
| Funding Sources: 6300 Supplies and Services - 3850.00 | | | | | | |
|  | | | | | | |

Goal 2: Empower all students to succeed.

Performance Objective 7: 85% passing rate at Masters Grade Level for US History STAAR.

Evaluation Data Source(s) 7:

Summative Evaluation 7:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|-----------------|-----------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) STAAR Review in AVID Classes. Curricular alignment through UbD with select History Faculty. | AVID, Principal | Increased Master's Grade Level | | | | |
| | | | | | | |

Goal 3: Empower all employees to succeed.

Performance Objective 1: 100% of instructional support teachers and AVID adjuncts will be trained in RtI model of intervention by December 2018.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|---|---|---|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| Critical Success Factors CSF 3 CSF 7 1) Enroll IS3 in trainings for RtI model offered through Region 10. Provide Professional Development on site for implementation of RtI model specifically for RCHS. | Assistant Principal, RtI coordinator | All support teachers and IS3 are implementing and documenting RtI model of intervention for students at risk. | | | | |
| Critical Success Factors CSF 3 CSF 7 2) Develop unique RtI Three Tier Model to reflect unique needs of RCHS students and what makes them "At-Risk" by August 2014. | Principal, Assistant Principal, RtI Coordinator | Developed plan that addresses needs of RCHS students in a proactive manner. | | | | |
| Critical Success Factors CSF 1 3) AVID IV trained in One Note eBinder | AVID IV coordinator | all students access and use eBinder in AVID classes | | | | |
| | | | | | | |

Goal 3: Empower all employees to succeed.

Performance Objective 2: 100% of Instructional support teachers will be trained in classroom management strategies by December 2018.

Evaluation Data Source(s) 2:

Summative Evaluation 2:





| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|---|---------------------|---|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| Critical Success Factors CSF 7 1) Provide a book study on Classroom management strategies that work. | Principal | All support staff will complete book study. | | | | |
| Funding Sources: 6200 Professional and Contracted Services - 500.00 | | | | | | |
| Critical Success Factors CSF 7 2) Provide on-site Professional Development in how to apply effective classroom management strategies in lesson planning. | Assistant Principal | Complete attendance by each support teacher and implementation/evidence n of strategies in lesson planning. | | | | |
| | | | | | | |

Goal 4: Ensure institutional program effectiveness.

Performance Objective 1: Evaluate enrollment forms and materials for SPED, 504, ELL, and other special programs at 100% accuracy in August 2018 and Again in January 2019.

Evaluation Data Source(s) 1:

Summative Evaluation 1:





| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|---|---|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) Complete folder audit of all existing and incoming student enrollment information. Cross reference with all available resources for verification. | Student Support Coordinator | Completed file audit with all discrepancies documented. | | | | |
| <p>Critical Success Factors CSF 3</p> 2) TxEIS input of all enrollment data as students enroll. | Enrollment specialists, PEIMS data specialist, PEIMS coordinator. | all student data entered before 1st day of classes. | | | | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished </div> <div style="text-align: center;">  = Continue/Modify </div> <div style="text-align: center;">  = No Progress </div> <div style="text-align: center;">  = Discontinue </div> </div> | | | | | | |

Goal 4: Ensure institutional program effectiveness.

Performance Objective 2: Instructor/Adjunct appraisal/observation conducted on 100% of teaching staff for RCHS specific courses twice a semester to be completed by December 2018 and May 2019.

Evaluation Data Source(s) 2:

Summative Evaluation 2:





| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|--------------------------------|---|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| <p>Critical Success Factors CSF 7</p> <p>1) Use online survey form, based on performance appraisal, to collect observational data on all adjuncts and IS3 support teachers. Schedule two observational schedules per semester for each instructor.</p> | Principal, Assistant Principal | Collected individual data and summative data available for review with instructors and supervisors. | | | | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div> | | | | | | |

Goal 4: Ensure institutional program effectiveness.

Performance Objective 3: Establish consistent and proactive parental communication to reach 100% of RCHS parents monthly through news letters and social media.

Evaluation Data Source(s) 3:

Summative Evaluation 3:





| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|-----------|---|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| <p>Critical Success Factors CSF 5</p> <p>1) Revise and update Website.</p> | Principal | website with intuitive navigation and timely and accurate communication . | | | | |
| <p>Critical Success Factors CSF 5</p> <p>2) Create a monthly parental newsletter to be sent through mail and electronically, as well as published on the website.</p> | Principal | Newsletter complete, sent, and published each month. | | | | |
| <p>Critical Success Factors CSF 5</p> <p>3) Coffee with the principal and/or Pizza with the principal informational/share sessions. Create an atmosphere of accessibility and transparent organization through informal interaction. Principal will also collect suggestions, listen to complaints, and talk about successes of students.</p> | Principal | Meetings scheduled and attendance sheets collected. | | | | |
| <p>Critical Success Factors CSF 5</p> <p>4) Increase Parent Association participation by 15% of previous year participation both in enrollment and attendance of Parent Association meetings.</p> | Principal | Increased attendance at Parent Association meetings. | | | | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div> | | | | | | |

Goal 4: Ensure institutional program effectiveness.

Performance Objective 4: 90% retention rate for each class each semester.

Evaluation Data Source(s) 4:

Summative Evaluation 4:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|--------------------------------|---|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| <p>Critical Success Factors CSF 1 CSF 6</p> <p>1) RtI intervention strategies reported to Advisors. Advisors call in students to discuss failing grades, needs, and implications of failing grades on transcripts and how they affect high school graduation.</p> | RtI Coordinator, Lead Advisor | Scheduled sessions with advisors to discuss interventions. Lower failing rates. | | | | |
| <p>2) Advisor Visits to classes monthly. Advisors make connection to student "Spark"</p> | Advisors | Advisors deliver specific tips, information for student success in classrooms. Advisors know students' "sparks" that make them unique and motivate them. | | | | |
| <p>Critical Success Factors CSF 6</p> <p>3) Student Birthday Card program</p> | Admin Asst. and Advising staff | all students receive a birthday card on or near their birthday. | | | | |
| Funding Sources: 6300 Supplies and Services - 2000.00 | | | | | | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div> | | | | | | |


Goal 4: Ensure institutional program effectiveness.

Performance Objective 5: Maintain average daily attendance of 98.25% per six weeks


Evaluation Data Source(s) 5: Six weeks attendance reports

Summative Evaluation 5:


| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|--|------------------------|-------------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) Create online "class" for student to complete detailing attendance requirements and expectations. Measure through completion. Assigned each semester. | Attendance Coordinator | Improved attendance rates | | | | |
| 2) Report and monitor attendance with failsafe unexcused absences at 7 absences. Measure weekly and report on every three absences. | Attendance coordinator | Reduce number of unexcused absences | | | | |




= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Goal 4: Ensure institutional program effectiveness.

Performance Objective 6: 100% of TNLZ course grades submitted on time each semester.

Evaluation Data Source(s) 6:

Summative Evaluation 6:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|---|--|--|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) Use gradebook function on TxEIS for grade submission and tracking. | PEIMS Coordinator, Principal, Asst. Principal. | Earlier submissions and more timely teacher interaction when submitting. | | | | |
| | | | | | | |

Goal 4: Ensure institutional program effectiveness.

Performance Objective 7: 100% of RCHS students have access to needed technology by 1st day of classes each semester.

Evaluation Data Source(s) 7:

Summative Evaluation 7:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|---|------------------------|---|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) Senior Laptop Distribution completed before August 1st 2017. | Mr. Browder, Principal | All seniors will have access to all programs necessary to conduct coursework and be successful. | | | | |
| 2) Laptop Carts stocked with new laptops and 100% functional -- check-out system in place for requesting use, as well as training in how to use and account for inventory management by August 1st. | Browder, Principal | All students have access to resources needed for 21st century development. | | | | |

= Accomplished

 = Continue/Modify

 = No Progress

 = Discontinue


Goal 4: Ensure institutional program effectiveness.

Performance Objective 8: 100% of incoming students will receive accurate communication regarding enrollment, registration, and advising before the beginning of each semester.


Evaluation Data Source(s) 8:

Summative Evaluation 8:


| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|---|-----------------------------|------------------------------------|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| 1) RCHS Advising Video - highlights of advising process, and program requirements. | Advising staff | | | | | |
| 2) Enrollment Survey - follow up with customer service experience regarding positive, negative, % click rate of each item or link. | Enrollment Specialist | | | | | |
| 3) Pod Cast - Provide updated information and high interest advising over relevant issues in education and at RCHS. | Director - Student Services | | | | | |
| 4) Social Media Use - Use twitter, etc., to conduct timely notifications related to student success, or business related items as well as for recruitment purposes. | Enrollment Specialists | increased retention and enrollment | | | | |




= Accomplished



= Continue/Modify



= No Progress







= Discontinue

Goal 5: Provide seamless transition from high school to four year University.

Performance Objective 1: Revise mentor training for school year 2019-2020 by September 2018. 100% of selected mentors officers will participate in Mentor training in Leadership.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|---|------------------------------|--|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| <p>Critical Success Factors CSF 6</p> <p>1) Improve mentor selection and revise program to include more rigorous training and participation. Mentors to help run Duck Camp, as well as offer facilitation to Leadership course offerings. the ACE program will provide opportunities to train students in leadership.</p> | Mentor Sponsor, Principal | Effective use of Mentors during Duck Camp and August term Leadership course offerings. Survey results of mentor use to be completed by RCHS staff. | | | | |
| <p style="text-align: center;">  = Accomplished  = Continue/Modify  = No Progress  = Discontinue </p> | | | | | | |


Goal 5: Provide seamless transition from high school to four year University.

Performance Objective 2: 90% College/University Acceptance before graduation date


Evaluation Data Source(s) 2:

Summative Evaluation 2:

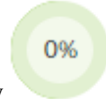
| Strategy Description | Monitor | Strategy's Expected Result/Impact | Reviews | | | |
|---|--------------------------------------|---|-----------|-----|-----|-----------|
| | | | Formative | | | Summative |
| | | | Nov | Jan | Mar | June |
| <p>Critical Success Factors CSF 1 CSF 2</p> <p>1) AVID application process completed no later than December 1st to THREE universities.</p> | IS3, AVID staff, Advisors, Principal | 100% of students completed application process. | | | | |
| <p>2) AVID scholarship application process tracks the scholarships and number of applicants. RCHS provides links monthly to more scholarship opportunities.</p> | AVID, Advising Staff, Principal | increase in scholarship awards | | | | |
| <p>3) Collect a master list of all colleges and universities that have extended acceptance letters.</p> | AVID, Principals | More accurate collection of actual universities and schools send acceptances to RCHS graduates. | | | | |




= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Goal 5: Provide seamless transition from high school to four year University.

Performance Objective 3: 95% Associates Degrees Earned by Graduation in May 2019

Evaluation Data Source(s) 3:

Summative Evaluation 3: