

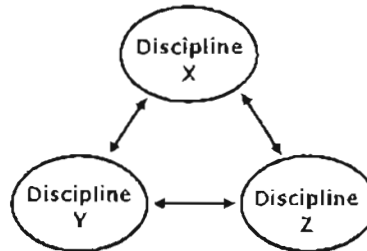
# Multiple Meanings of: INTEGRATIVE LEARNING

The basic meaning of Integrative Learning is that students learn to find CONNECTIONS or identify INTERACTIONS among different entities. However, there are multiple kinds of connections and interactions that students can learn about, as illustrated by the following six questions:

✓ **General Intellectual:**

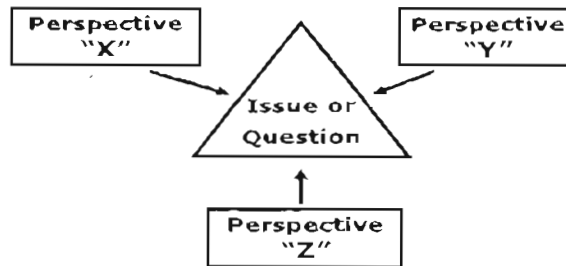
**1. Interdisciplinary**

- What are the connections, interactions, similarities and differences – among disciplines X, Y, and Z?



**2. Multiple Perspectives on Macro-Issues**

- If one takes a macro-issue like "health care", how does this look when examined from the perspectives of: doctors, patients, insurance companies, government agencies, etc.?



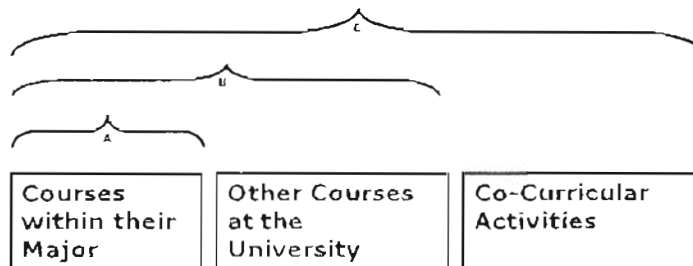
*may or not be disciplines*

*Boix-Mans  
Denver*

**Student Experiences:**

**3. Among Courses**

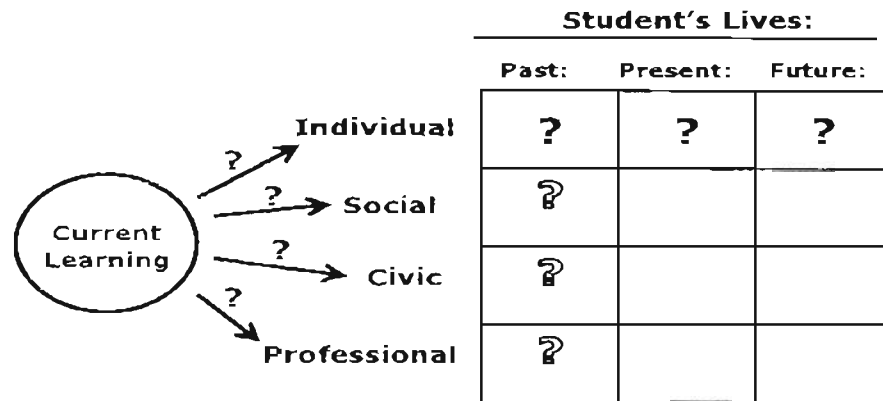
- What connections might students find between this course, other courses they are taking or have taken, and co-curricular activities?



(cont. on next page)

#### 4. Among Realms of Life

- What connections might students find between what they are learning in their courses and their work lives? Personal lives? Social lives? Civic lives?



*12 connections*

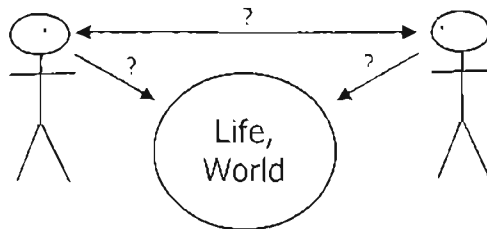
#### Human Dimensions of Life:

##### 5. Self-Other

- What differences or similarities do students see, when they look at life through the perspectives of...
  - Males? Females?
  - Old persons? Young Persons?
  - Fundamentalist Christians? Fundamentalist Moslems?
  - European-Americans? African-Americans? Arab-Americans?

*pushing the envelope*

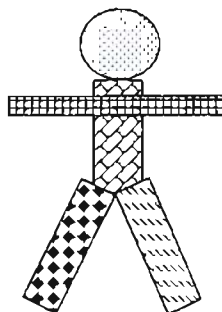
*Learning to see the world thru the eyes of others*



##### 6. Self-Self

- Do students see interactions – positive or negative – among their own multiple identities, e.g., their religious identity, ethnic/racial identity, sexual identity, class identity, or regional/national identity?

*multiple parts of our identity*



-Created by: Dee Fink  
Instruc. Cons. In Higher Educ.  
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