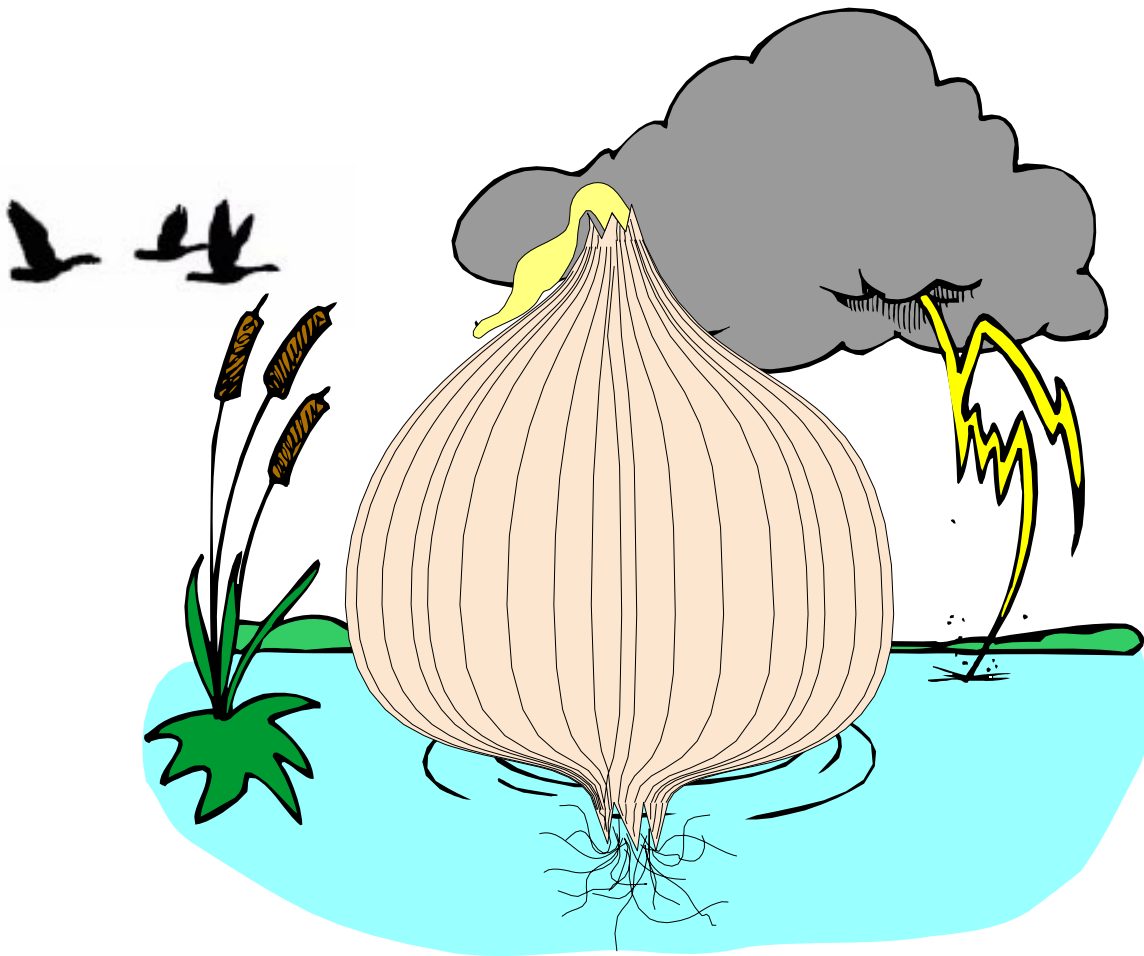


Thunion Report

Richland College Key Performance Indicators As of September, 2006



Thunion Intranet Address: <http://www.rlc.dccd.edu/effectiveness/thunion/index.htm>

All Scores based on a scale of 10

Black = No change **Red** = Down since previous review **Green** = Up since previous review **Blue** = Amount above max score
File: Thunion Monthly 2006-2007\Thunion Report September 2006





Richland College *Thunion Report*

Key Performance Indicators

As of September 2006






	Overall Score		Prev. Month Score	End of Year 04/05 Score
Richland College Monthly Key Performance Index Score	9.3		9.5	9.4




Strategic Priorities for Student Learning






Key Performance Indices (Weighting Factors)	Monthly Score		Prev. Month Score	End of Year 04/05 Score
Respond to Community Education Needs (20%)	9.6		9.3	9.0
Enable Student Success (35%)	9.5		9.5	9.7
Enable Success for All Employee Groups (20%)	9.8		9.8	9.9
Ensure Institutional Effectiveness (25%)	8.1		9.4	9.1




All scores based on a scale of 10. **Green** = Within target range, **Yellow** = 89.99% - 85.00% of of target range, **Red** = Less than 85% of target range

Components of Key Performance Indices for Strategic Priorities

<u>Identify and Meet Community Educational Needs</u>	Monthly Score		Previous Month Score	End of Year 04/05 Score
Five Key Performance Indicators				
Initiate proactive community relationship building (5%)	9.59		10.00	9.78
Conduct open, regular communication with community stakeholders (10%)	10.00		9.01	8.57
Increase enrollment in service area underserved populations (15%)	9.68		8.54	9.20
Provide business and industry work force training (20%)	9.80		9.60	8.87
Respond to community educational needs (50%)	9.48		9.78	n/a

<u>Enable All Students to Succeed</u>	Monthly Score		Previous Month Score	End of Year 04/05 Score
Three Key Performance Indicators				
Monitor and improve student success (40%)	9.70		9.60	9.80
Monitor and improve success for historically under-served student groups(40%)	9.30		9.14	9.57
Provide proactive student services to address student learning needs (20%)	9.70		9.79	9.79

<u>Enable All Employees to Succeed</u>	Monthly Score		Previous Month Score	End of Year 04/05 Score
Five Key Performance Indicators				
Promote excellence in job performance (15%)	9.87		9.85	9.82
Provide excellence in job satisfaction (10%)	9.72		9.62	9.62
Provide comprehensive professional development for all employee groups (25%)	9.72		9.62	10.00
Proactively manage turnover and diversity (25%)	9.78		9.72	10.00
Provide a safe and healthy working environment (25%)	9.95		9.92	9.94

<u>Ensure Institutional Effectiveness</u>	Monthly Score		Previous Month Score	End of Year 04/05 Score
Three Key Performance Indicators				
Remain fiscally responsible and sound (35%)	7.99		9.81	8.68
Meet and exceed internal and external standards and requirements (35%)	7.84		8.90	8.90
Improve operational productivity (30%)	8.51		9.48	9.60

All scores based on a scale of 10. **Green** = Within target range **Yellow** = 89.99% - 85% of target range **Red** = Less than 85% of target range

Measurements Comprising Each Key Performance Indicator

1. IDENTIFY AND MEET COMMUNITY EDUCATIONAL NEEDS

Measure	% of Category Score	Person Responsible	Current Score	Previous Month	End of Year 04/05*	
1.1 INITIATE PROACTIVE COMMUNITY RELATIONSHIP BUILDING					Target	
	5%					
1.1.1 Contact hours generated by high school students enrolled in concurrent and dual credit programs	55%	Gay Ricks,Sue Spears	9.26	10.00	14.02	+
1.1.2 # of service hours in Service Learning including volunteer hours from Emeritus	35%	Mitzi Werther/Carol Lester	10.00	10.00	10.78	+
1.1.3 Annual RLC SECC contributions	10%	Whitney Rosenbalm	10.00	10.00	11.59	+
1.2 CONDUCT OPEN,REGULAR COMMUNICATIONS WITH COMMUNITY STAKEHOLDERS					Target	
	10%					
1.2.1 % of local service area public high school graduates who enroll in a credit class within one year of graduation	45%	Fonda Vera	10.00	9.18	9.18	same
1.2.2 % of local service area (LSA) market enrolled as students	45%	Fonda Vera	10.00	7.51	7.51	same
1.2.3 % Dallas Co. market enrolled as students (outside LSA)	10%	Fonda Vera	10.00	n/a	n/a	new
1.3 INCREASE ENROLLMENT OF SERVICE AREA HISTORICALLY UNDER-SERVED POPULATION					Target	
	15%					
1.3.1 % of historically under-served local service area population enrolled as students	55%	Fonda Vera	10.00	6.81	6.81	same
1.3.2 % of service area economically disadvantaged enrolled as students	35%	Fonda Vera	9.08	9.12	9.12	same
1.3.3 % of historically under-served in Dallas Co. (outside LSA)	10%	Fonda Vera	10.00	n/a	n/a	new
1.4 PROVIDE BUSINESS AND INDUSTRY WORKFORCE TRAINING					Target	
	20%					
1.4.1 Reimbursable credit contact hours, tech occ*	0%	Not applicable	n/a	n/a	n/a	on hold
1.4.2 Reimbursable non-credit contact hours	50%	Cindy Janke	9.60	9.60	9.60	same
1.4.3 Contact hours generated through corporate services	50%	Celes Opendahl	10.00	10.00	12.40	-
All scores based on a scale of 10. Blue=Above Max Score * += target raised for 06/07, - = target lowered for 06/07, same = target remains the same for 06/07, new = measure new for 06/07, measure revised for 06/07.						

Measurements Comprising Each Key Performance Indicator

1. IDENTIFY AND MEET COMMUNITY EDUCATIONAL NEEDS cont.

Measure	% of Category Score	Person Responsible	Current Score	Previous Month	End of Year 04/05*	
1.5 RESPOND TO COMMUNITY EDUCATIONAL NEEDS	50%				Target	
1.5.1 # of on-line contact hours	15%	Fonda Vera	6.54	6.54	n/a	rev.
1.5.2 # of flex term contact hours	15%	Fonda Vera	10.00	n/a	n/a	new
1.5.3 # of transfer contact hours	55%	Fonda Vera	10.00	9.71	9.71	same
1.5.4 # of developmental contact hours	10%	Fonda Vera	10.00	10.00	10.86	+
1.5.5 # of engineering contact hours	5%	Fonda Vera	10.00	n/a	n/a	new

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Measurements Comprising Each Key Performance Indicator

2. ENABLE ALL STUDENTS TO SUCCEED

Measure	% of Category Score	Person Responsible	Current Score	Previous Month	End of Year 04/05*	
2.1 MONITOR & IMPROVE STUDENT SUCCESS	40%				Target	
2.1.1 % C or better in all credit classes	8%	Fonda Vera	9.86	9.86	9.86	same
2.1.2 % retained through semester in credit classes	8%	Fonda Vera	10.00	10.00	10.17	+
2.1.3 # associate degrees awarded	8%	Fonda Vera	9.52	10.00	10.11	+
2.1.4 # credit certificates awarded	2.5%	Fonda Vera	9.44	7.84	7.84	+
2.1.5 % of students in cohort who meet their intended goal or are still enrolled	10%	Fonda Vera	9.64	10.00	11.04	+
2.1.6 % C or better in core curriculum courses	10%	Fonda Vera	9.92	9.78	9.78	+
2.1.7 % of students in core curriculum courses retained	10%	Fonda Vera	10.00	10.00	10.09	+
2.1.8 % of C or better in on-line classes	5%	Fonda Vera	9.80	n/a	n/a	new
2.1.9 % retained in on-line classes	5%	Fonda Vera	9.45	n/a	n/a	new
2.1.10 # of students completing core curriculum	10%	Fonda Vera	9.36	10.00	12.76	+
2.1.11 % A,B,C in Dev. Ed. classes	8%	Fonda Vera	9.67	9.96	9.96	rev.
2.1.12 % E grades successful in next term	3%	Fonda Vera	9.40	n/a	n/a	new
2.1.13 % A,B,C in ESOL classes	4%	Fonda Vera	9.61	10.00	10.36	rev.
2.1.14 % E grades successful in next term	1%	Fonda Vera	9.38	n/a	n/a	new
2.1.15 % C or better in college-level classes after dev. ed.	5%	Fonda Vera	9.58	10.00	10.65	-
2.1.16 % of students in CE funded courses receiving CEUs	2.5%	Fonda Vera	10.00	8.89	8.89	-

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Measurements Comprising Each Key Performance Indicator

2. ENABLE ALL STUDENTS TO SUCCEED cont.

Measure	% of Category Score	Person Responsible	Current Score	Previous Month	End of Year 04/05*	
2.2 MONITOR & IMPROVE SUCCESS FOR HISTORICALLY UNDER-SERVED (AF-AM,HISP)					Target	
	40%					
2.2.1 % C or better in all credit classes for historically under-served	8%	Fonda Vera	9.19	9.19	9.19	same
2.2.2 % retained through semester in credit classes for historically under-served	8%	Fonda Vera	9.90	10.00	10.02	+
2.2.3 # associate degrees awarded for historically under-served groups	8%	Fonda Vera	8.91	10.00	11.35	same
2.2.4 # credit certificates awarded for historically under-served groups	5%	Fonda Vera	8.36	8.36	8.36	same
2.2.5 % of students in cohort who meet their intended goal or are still enrolled for historically under-served groups	10%	Fonda Vera	9.75	9.75	9.75	same
2.2.6 % C or better in core curriculum courses for historically under-served groups	10%	Fonda Vera	9.32	9.32	9.32	same
2.2.7 % of students in core curriculum courses retained for historically under-served groups	10%	Fonda Vera	9.92	9.98	9.98	+
2.2.8 %C or better in on-line classes for historically under-served	5%	Fonda Vera	9.05	n/a	n/a	new
2.2.9 %retained in on-line classes for historically under-served	5%	Fonda Vera	8.97	n/a	n/a	new
2.2.10 # of students completing core curriculum for historically under-served groups	10%	Fonda Vera	8.49	7.36	7.36	-
2.2.11 % C or better in Developmental Education classes for historically under-served groups	8%	Fonda Vera	9.41	9.81	9.81	rev.
2.2.12 %E grades successful in next term for under-served students	3%	Fonda Vera	8.90	n/a	n/a	new
2.2.13 % C or better in ESOL classes for historically under-served groups	4%	Fonda Vera	9.91	9.95	9.95	rev.
2.2.14 %E grades successful in next term for under-served students	1%	Fonda Vera	9.77	n/a	n/a	new
2.2.15 %C or better in college-level classes after dev. ed. for historically under-served groups	5%	Fonda Vera	9.57	9.57	9.57	same

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Measurements Comprising Each **Key Performance Indicator**

2. ENABLE ALL STUDENTS TO SUCCEED cont.

Measure	% of Category Score	Person Responsible	Current Score	Previous Month	End of Year 04/05*	
2.3 PROVIDE PROACTIVE SERVICES TO ADDRESS STUDENT LEARNING NEEDS	20%				Target	
2.3.1 Overall level of satisfaction with student services to support learning (7-pt scale, NLSSI)	40%	Fonda Vera	9.70	9.70	9.70	same
2.3.2 Overall level of satisfaction with tutoring services (7-pt. NLSSI)	20%	Fonda Vera	9.76	9.76	9.76	same
2.3.3 Overall level of satisfaction with library services (7-pt NLSSI)	20%	Fonda Vera	9.73	9.78	9.78	+
2.3.4 % of classes incorporating e-campus in curriculum	20%	Fonda Vera	9.61	10.00	16.05	+

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Measurements Comprising Each Key Performance Indicator

3. ENABLE ALL EMPLOYEES TO SUCCEED

Measure	% of Category Score	Person Responsible	Current Score	Previous Month	End of Year 04/05*	
3.1 PROMOTE EXCELLENCE IN JOB PERFORMANCE					Target	
	15%					
3.1.1 Cumulative # of decision-making days mandated annually to non-contractual employees	25%	Pat Bollin	10.00	10.00	10.00	same
3.1.2 % of contractual employee contracts non-renewed annually due to performance issues	25%	Pat Bollin	10.00	10.00	10.00	+
3.1.3 Employees satisfied with RLC recognition programs (5-pt scale, CQS)	25%	Fonda Vera	9.80	9.80	9.80	same
3.1.4 Student perception of faculty index (sub-measures)	25%	Fonda Vera	9.67	9.67	9.67	same
3.2 PROVIDE EXCELLENCE IN JOB SATISFACTION					Target	
	10%					
3.2.1 % of employees satisfied with employment at RLC (CQS)	70%	Fonda Vera	9.62	9.62	9.62	same
3.2.2 % employees satisfied with deployment of Thundervalues	30%	Fonda Vera	9.98	n/a	n/a	new
3.3 PROVIDE COMPREHENSIVE PROFESSIONAL DEVELOPMENT FOR ALL EMPLOYEE GROUPS					Target	
	25%					
3.3.1 % of ft employees exceeding required staff development	40%	Fonda Vera	9.69	10.00	10.23	+
3.3.2 % new ft instructors who complete the VOE prof. dev. program during the first 2 yrs. of employment	20%	Fonda Vera	10.00	10.00	10.00	same
3.3.3 % new ft instructors and others who teach as part of load who complete offerings in Cooperative Learning strategies during first 2 years of employment	20%	Fonda Vera	9.20	9.20	9.20	same
3.3.4 Cumulative % of adjuncts participating in VOE, Cooperative Learning, or QEP (discipline specific professional development)	20%	Fonda Vera	10.00	10.00	10.68	+

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Measurements Comprising Each Key Performance Indicator

3. ENABLE ALL EMPLOYEES TO SUCCEED cont.

Measure	% of Category Score	Person Responsible	Current Score	Previous Month	End of Year 04/05*	
3.4 PROACTIVELY MANAGE TURNOVER & DIVERSITY IN THE WORKFORCE					Target	
	25%					
3.4.1 % ft employee turnover rate	30%	Fonda Vera	10.00	10.00	10.00	same
3.4.2 Employee diversity matches available pool in Dallas County, Texas, and US	20%	Fonda Vera	9.90	10.00	10.26	+
3.4.3 % of ft employees hired within the academic year as % of target by ethnicity	10%	Fonda Vera	10.00	10.00	10.00	same
3.4.4 % diversity for credit adjunct faculty matches Dallas Co. as % of target by ethnicity	10%	Fonda Vera	8.59	8.59	8.59	rev.
3.4.5 % of adjuncts hired within the academic year as % of target by ethnicity	10%	Fonda Vera	10.00	10.00	10.05	-
3.4.6 % credit sections taught by diverse adjuncts	10%	Fonda Vera	9.55	n/a	n/a	new
3.4.7 % CE sections taught by diverse adjuncts	10%	Fonda Vera	9.86	n/a	n/a	new
3.5 PROVIDE A SAFE & HEALTHY WORKING ENVIRONMENT					Target	
	25%					
3.5.1 # of employees participating in the college wellness program	40%	Linda Brown	9.88	9.88	9.88	same
3.5.2 % days lost in the top six work-related injury categories per year compared to possible # of work days for the full-time work force	40%	Debra Lockhart	10.00	10.00	10.00	same
3.5.3 % of employees who lost vacation days for two consecutive years	20%	Fonda Vera	10.00	10.00	12.45	same
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Measurements Comprising Each Key Performance Indicator

4. ENSURE INSTITUTIONAL EFFECTIVENESS

Measure	% of Category Score	Person Responsible	Current Score	Previous Month	End of Year 04/05*	
4.1 REMAIN FISCALLY RESPONSIBLE & SOUND	35%				Target	
4.1.1 Return on Investment (ROI) factor X budget	10%	Shellie Heard	10.00	10.00	16.5	-
4.1.2 Grant funding rate	5%	Shellie Heard	9.87	10.26	10.26	-
4.1.3 Grant dollars attained during AY	5%	Shellie Heard	10.00	n/a	n/a	new
4.1.4 % of annual budget spent on salaries and benefits	15%	Finney Varghese	10.00	10.00	10	same
4.1.5 % of annual budget spent on instruction	15%	Finney Varghese	10.00	10.00	10	same
4.1.6 Amount of fund balance	10%	Finney Varghese	10.00	10.00	10	+
4.1.7 # reimbursable contact hours (academic, tech-occ credit/non-credit)	20%	Fonda Vera	10.00	9.86	9.86	+
4.1.8 Reimbursable contact hour \$ amount difference between current year and previous year	20%	Ron Clark	0.00	10.00	27.45	-
4.2 MEET & EXCEED INTERNAL & EXTERNAL STANDARDS & REQUIREMENTS	35%				Target	
4.2.1 % compliance with external requirements (sub-measures)	15%	Various	9.56	9.52	9.52	same
4.2.2 Maintain standard for college facilities and grounds	10%	Eddie Hueston	9.80	9.80	9.80	same
4.2.3 # of crimes/criminal incidents/FTSE annually	15%	Robert Baker	10.00	10.00	10.00	same
4.2.4 % compliance with internal requirements (sub-measures)	20%	Various	4.63	5.11	5.11	same
4.2.5 % of compliance with DCCCD IT Strategic Master Plan	15%	Martha Hogan	10.00	10.00	10.00	same
4.2.6 The % of PIIPs successfully deployed by projected completion date	10%	Gloria Washington	6.70	8.95	8.95	same
4.2.7 The % of EOY report target gap areas improved	15%	Fonda Vera	5.56	5.56	5.56	same
4.3 IMPROVE OPERATIONAL PRODUCTIVITY	30%				Target	
4.3.1 # of kWhs per square foot per year (with seasonal adjustments)	35%	Eddie Hueston	6.92	9.85	9.85	-
4.3.2 Annual utility costs per facilities square foot	25%	Eddie Hueston	9.96	9.20	9.20	-
4.3.3 % eligible students using e-connect for credit registration	5%	Fonda Vera	7.97	9.78	9.78	+
4.3.5 Credit class schedule optimization index (sub-measures)	35%	Fonda Vera	9.42	9.42	9.42	same

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