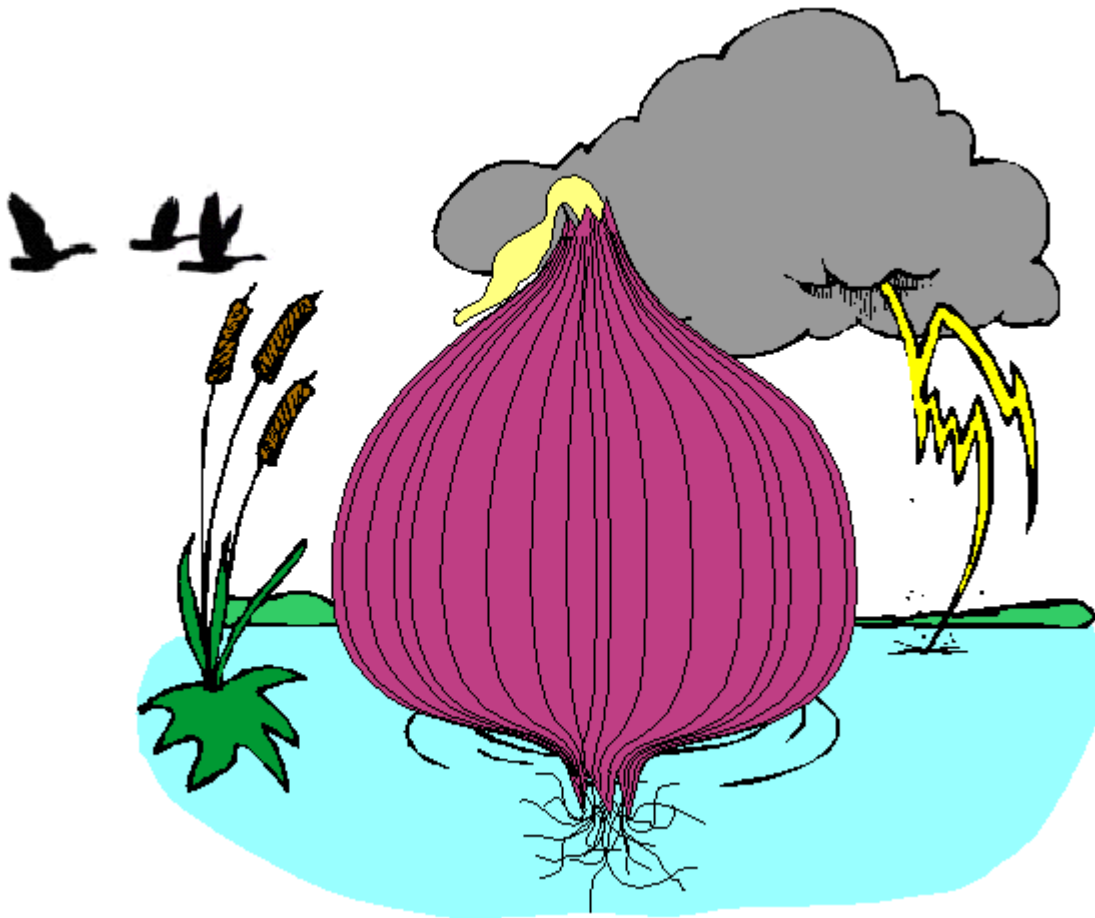


Thunion Report

Richland College Key Performance Indicators As of October 2007

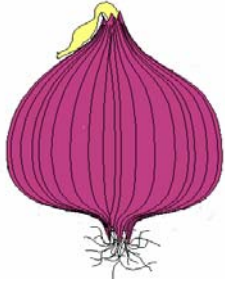


Thunion Intranet Address: <http://www.rlc.dccd.edu/effectiveness/thunion/index.htm>

All Scores based on a scale of 10

Black = No change **Red** = Down since previous review **Green** = Up since previous review **Blue** = Amount above max score
File: Thunion Monthly 2007-2008\Thunion Report October 2007

Richland College *Thunion* Report



Key Performance Indicators

As of October 2007

	Overall Score		Prev. Month Score	End of Year 06/07 Score
Richland College Monthly Key Performance Index Score	9.5		9.5	9.4






Strategic Priorities for Student Learning




Key Performance Indices (Weighting Factors)	Monthly Score		Prev. Month Score	End of Year 06/07 Score
Respond to Community Education Needs (20%)	9.3		9.5	9.5
Enable Student Success (35%)	9.6		9.6	9.3
Enable Success for All Employee Groups (20%)	9.8		9.8	9.8
Ensure Institutional Effectiveness (25%)	9.3		9.4	9.2






All scores based on a scale of 10. **Green** = Within target range, **Yellow** = 89.99% - 85.00% of of target range, **Red** = Less than 85% of target range




*Strategic: Areas of special college emphasis, where significant growth is targeted or DCCCD Board of Trustees priorities. Other areas are considered Operational strategies.

Components of Key Performance Indices for Strategic Priorities

Identify and Meet Community Educational Needs	Monthly Score		Previous Month Score	End of Year 06/07 Score
As of October 2007				
Initiate proactive community relationship building (5%)	10.00		10.00	9.64
Conduct open, regular communication with community stakeholders (10%)	10.00		10.00	9.16
Increase enrollment in service area underserved populations (15%)	9.77		9.77	8.40
Provide business and industry work force training (20%)	9.41		9.56	10.00
Respond to community educational needs (50%)	8.99		9.29	9.65

Enable All Students to Succeed	Monthly Score		Previous Month Score	End of Year 06/07 Score
Three Key Performance Indicators				
Monitor and improve student success (40%)	9.63		9.63	9.49
Monitor and improve success for historically under-served student groups(40%)	9.41		9.41	8.98
Provide proactive student services to address student learning needs (20%)	9.77		9.69	9.74

Enable All Employees to Succeed	Monthly Score		Previous Month Score	End of Year 06/07 Score
Five Key Performance Indicators				
Promote excellence in job performance (15%)	9.87		9.87	9.87
Provide excellence in job satisfaction (10%)	9.72		9.72	9.72
Provide comprehensive professional development for all employee groups (25%)	9.83		9.83	9.84
Proactively manage turnover and diversity (25%)	9.88		9.90	9.61
Provide a safe and healthy working environment (25%)	9.71		9.54	9.91

Ensure Institutional Effectiveness	Monthly Score		Previous Month Score	End of Year 06/07 Score
Three Key Performance Indicators				
Remain fiscally responsible and sound (35%)	9.21		9.43	10.00
Meet and exceed internal and external standards and requirements (35%)	9.46		9.46	8.06
Improve operational productivity (30%)	9.39		9.20	9.70

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Measurements Comprising Each Key Performance Indicator

1. IDENTIFY AND MEET COMMUNITY EDUCATIONAL NEEDS

As of October 2007	% of Category Score	Office Responsible	Current Score	Previous Month	End of Year 06/07	
1.1 INITIATE PROACTIVE COMMUNITY RELATIONSHIP BUILDING		5%			Target	
1.1.1 Contact hours generated by high school students enrolled in concurrent and dual credit programs	55%	Dual Credit Office	10.00	10.00	12.62	+
1.1.2 # of service hours in Service Learning including volunteer hours from Emeritus	35%	Emeritus Office	10.00	10.00	9.04	+
1.1.3 Annual RLC SECC contributions	10%	RLC Info. Services	10.00	9.98	11.68	+
1.2 CONDUCT OPEN,REGULAR COMMUNICATIONS WITH COMMUNITY STAKEHOLDERS		10%			Target	
1.2.1 % of local service area public high school graduates who enroll in a credit class within one year of graduation	45%	RLC IR Office	10.00	10.00	11.12	+
1.2.2 % of local service area (LSA) market enrolled as students	45%	RLC IR Office	10.00	10.00	8.13	-
1.2.3 % Dallas Co. market enrolled as students (outside LSA)	10%	RLC IR Office	10.00	10.00	10.29	+
1.3 INCREASE ENROLLMENT OF SERVICE AREA HISTORICALLY UNDER-SERVED POPULATION		15%			Target	
1.3.1 % of historically under-served local service area population enrolled as students	55%	RLC IR Office	10.00	10.00	7.67	-
1.3.2 % of service area economically disadvantaged enrolled as students	25%	RLC IR Office	9.08	9.08	9.08	same
1.3.3 % of historically under-served in Dallas Co. (outside LSA)	20%	RLC IR Office	10.00	10.00	12.17	+
1.4 PROVIDE BUSINESS AND INDUSTRY WORKFORCE TRAINING		20%			Target	
1.4.1 Reimbursable credit contact hours, tech occ*	30%	RLC IR Office	10.00	10.00	No Target	new
1.4.2 Reimbursable non-credit contact hours	35%	Continuing Ed.	10.00	10.00	10.74	same
1.4.3 Contact hours generated through corporate services	35%	Continuing Ed.	8.31	8.76	20.18	+
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Measurements Comprising Each Key Performance Indicator

1. IDENTIFY AND MEET COMMUNITY EDUCATIONAL NEEDS cont.

Measure	% of Category Score	Office Responsible	Current Score	Previous Month	End of Year 06/07	
1.5 RESPOND TO COMMUNITY EDUCATIONAL NEEDS		50%				Target
1.5.1 # of on-line contact hours	15%	RLC IR Office	8.75	8.71	7.68	-
1.5.2 # of flex term contact hours	15%	RLC IR Office	4.53	6.58	38.21	+
1.5.3 # of transfer contact hours	55%	RLC IR Office	10.00	10.00	10.03	+
1.5.4 # of developmental contact hours	10%	RLC IR Office	10.00	10.00	11.40	+
1.5.5 # of engineering contact hours	5%	RLC IR Office	9.99	9.99	10.24	+

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Measurements Comprising Each Key Performance Indicator

2. ENABLE ALL STUDENTS TO SUCCEED

Measure	% of Category Score	Office Responsible	Current Score	Previous Month	End of Year 06/07	
2.1 MONITOR & IMPROVE STUDENT SUCCESS	40%					Target
2.1.1 % C or better in all credit classes	6%	RLC IR Office	9.96	9.96	9.96	same
2.1.2 % C or better in all credit classes for first time in college fall cohort	1%	RLC IR Office	9.63	9.63	9.63	new
2.1.3 % C or better in all credit classes for RCHS students	2%	RLC IR Office	9.89	9.89	9.89	new
2.1.4 % retained through semester in credit classes	6%	RLC IR Office	9.96	9.96	9.96	+
2.1.5 % retained through semester in credit classes for first time in college fall cohort	1%	RLC IR Office	9.81	9.81	9.81	new
2.1.6 % retained through semester in credit classes for RCHS students	2%	RLC IR Office	10.00	10.00	10.00	new
2.1.7 # associate degrees awarded	6%	RLC IR Office	9.29	9.29	9.29	same
2.1.8 # credit certificates awarded	3%	RLC IR Office	8.81	8.81	8.81	same
2.1.9 % of students in cohort who meet their intended goal or are still enrolled	10%	RLC IR Office	9.47	9.47	9.47	+
2.1.10 % C or better in core curriculum courses	10%	RLC IR Office	9.83	9.83	9.83	same
2.1.11 % of students in core curriculum courses retained	10%	RLC IR Office	9.90	9.90	9.90	+
2.1.12 % of C or better in on-line classes	5%	RLC IR Office	9.96	9.96	9.96	+
2.1.13 % retained in on-line classes	5%	RLC IR Office	9.60	9.60	9.60	same
2.1.14 # of students completing core curriculum	10%	RLC IR Office	9.13	9.13	9.13	same
2.1.15 % A,B,C in Dev. Ed. classes	8%	RLC IR Office	9.69	9.69	9.69	+
2.1.16 % E grades successful in next term	4%	RLC IR Office	9.10	9.10	9.10	+
2.1.17 % A,B,C in ESOL classes	4%	RLC IR Office	9.96	9.96	9.96	+
2.1.18 % E grades successful in next term	2%	RLC IR Office	9.98	9.98	9.98	same
2.1.19 % C or better in college-level classes after dev. ed.	5%	RLC IR Office	9.50	9.50	9.50	same

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Measurements Comprising Each Key Performance Indicator

2. ENABLE ALL STUDENTS TO SUCCEED cont.

Measure	% of Category Score	Office Responsible	Current Score	Previous Month	End of Year 06/07	
2.2 MONITOR & IMPROVE SUCCESS FOR HISTORICALLY UNDER-SERVED (AF-AM,HISP)					Target	
	40%					
2.2.1 % C or better in all credit classes for historically under-served	6%	RLC IR Office	9.32	9.32	9.32	same
2.2.2 % C or better in all credit classes for historically under-served first time in college fall cohort	1%	RLC IR Office	9.17	9.17	9.17	new
2.2.3 % C or better in all credit classes for historical under-served RCHS students	2%	RLC IR Office	9.51	9.51	9.51	new
2.2.4 % retained through semester in credit classes for historically under-served	6%	RLC IR Office	9.81	9.81	9.81	+
2.2.5 % retained through semester in credit classes for historically under-served first time in college fall cohort	1%	RLC IR Office	9.91	9.91	9.91	new
2.2.6 % retained through semester in credit classes for historically RCHS students	2%	RLC IR Office	9.99	9.99	9.99	new
2.2.7 # associate degrees awarded for historically under-served groups	6%	RLC IR Office	9.32	9.32	9.32	-
2.2.8 # credit certificates awarded for historically under-served groups	3%	RLC IR Office	8.36	8.36	8.36	-
2.2.9 % of students in cohort who meet their intended goal or are still enrolled for historically under-served groups	10%	RLC IR Office	9.36	9.36	9.36	same
2.2.10 % C or better in core curriculum courses for historically under-served groups	10%	RLC IR Office	9.33	9.33	9.33	same
2.2.11 % of students in core curriculum courses retained for historically under-served groups	10%	RLC IR Office	9.87	9.87	9.87	+
2.2.12 %C or better in on-line classes for historically under-served	5%	RLC IR Office	9.69	9.69	9.69	same
2.2.13 %retained in on-line classes for historically under-served	5%	RLC IR Office	9.70	9.70	9.70	-
2.2.14 # of students completing core curriculum for historically under-served groups	10%	RLC IR Office	8.50	8.50	8.50	-
2.2.15 % C or better in Developmental Education classes for historically under-served groups	8%	RLC IR Office	9.62	9.62	9.62	+
2.2.16 %E grades successful in next term for under-served students	4%	RLC IR Office	9.15	9.15	9.15	+
2.2.17 % C or better in ESOL classes for historically under-served groups	4%	RLC IR Office	9.86	9.86	9.86	+
2.2.18 %E grades successful in next term for under-served students	2%	RLC IR Office	10.00	10.00	10.00	-
2.2.19 %C or better in college-level classes after dev. ed. for historically under-served groups	5%	RLC IR Office	9.27	9.27	9.27	-
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Measurements Comprising Each Key Performance Indicator

2. ENABLE ALL STUDENTS TO SUCCEED cont.

Measure	% of Category Score	Office Responsible	Current Score	Previous Month	End of Year 06/07	
2.3 PROVIDE PROACTIVE SERVICES TO ADDRESS STUDENT LEARNING NEEDS	20%				Target	
2.3.1 Overall level of satisfaction with student services to support learning (7-pt scale, NLSSI)	40%	RLC IR Office	9.55	9.55	9.55	same
2.3.2 Overall level of satisfaction with tutoring services (7-pt. NLSSI)	20%	RLC IR Office	9.94	9.94	9.94	same
2.3.3 Overall level of satisfaction with library services (7-pt NLSSI)	20%	RLC IR Office	9.93	9.93	9.93	same
2.3.4 % of classes incorporating e-campus in curriculum	20%	RLC IR Office	9.88	9.46	9.46	+

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Measurements Comprising Each Key Performance Indicator

3. ENABLE ALL EMPLOYEES TO SUCCEED

Measure	% of Category Score	Office Responsible	Current Score	Previous Month	End of Year 06/07	
3.1 PROMOTE EXCELLENCE IN JOB PERFORMANCE	15%				Target	
3.1.1 Cumulative # of decision-making days mandated annually to non-contractual employees	25%	RLC HR Office	10.00	10.00	10.00	same
3.1.2 % of contractual employee contracts non-renewed annually due to performance issues	25%	RLC HR Office	10.00	10.00	10.00	same
3.1.3 Employees satisfied with RLC recognition programs (5-pt scale, CQS)	25%	RLC IR Office	9.80	9.80	9.80	same
3.1.4 Student perception of faculty index (sub-measures)	25%	RLC IR Office	9.68	9.68	9.68	same
3.2 PROVIDE EXCELLENCE IN JOB SATISFACTION	10%				Target	
3.2.1 % of employees satisfied with employment at RLC (CQS)	70%	RLC IR Office	9.62	9.62	9.62	same
3.2.2 % employees satisfied with deployment of Thundervalues	30%	RLC IR Office	9.98	9.98	9.98	same
3.3 PROVIDE COMPREHENSIVE PROFESSIONAL DEVELOPMENT FOR ALL EMPLOYEE GROUPS	25%				Target	
3.3.1 % of ft employees exceeding required staff development	40%	RLC IR Office	10.00	10.00	10.00	same
3.3.2 % new ft instructors who complete the VOE prof. dev. program during the first 2 yrs. of employment	20%	RLC IR Office	10.00	10.00	10.00	same
3.3.3 % new ft instructors and others who teach as part of load who complete offerings in Cooperative Learning strategies during first 2 years of employment	20%	RLC IR Office	9.20	9.20	9.20	same
3.3.4 Cumulative % of adjuncts participating in VOE, Cooperative Learning, or QEP (discipline specific professional development)	20%	RLC IR Office	9.95	9.95	10.00	same

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Measurements Comprising Each Key Performance Indicator

3. ENABLE ALL EMPLOYEES TO SUCCEED cont.

Measure	% of Category Score	Office Responsible	Current Score	Previous Month	End of Year 06/07	
3.4 PROACTIVELY MANAGE TURNOVER & DIVERSITY IN THE WORKFORCE					25%	Target
3.4.1 % ft employee turnover rate	30%	RLC IR Office	10.00	10.00	10.00	same
3.4.2 Employee diversity matches available pool in Dallas County, Texas, and US	20%	RLC IR Office	9.96	10.00	10.03	same
3.4.3 % of ft employees hired within the academic year as % of target by ethnicity	20%	RLC IR Office	10.00	10.00	10.00	same
3.4.4 % diversity for credit adjunct faculty matches Dallas Co. as % of target by ethnicity	10%	RLC IR Office	9.06	9.55	9.55	same
3.4.5 % of adjuncts hired within the academic year as % of target by ethnicity	10%	RLC IR Office	9.88	9.88	15.27	+
3.4.6 % credit sections taught by diverse faculty	10%	RLC IR Office	9.99	9.58	10.29	+
3.5 PROVIDE A SAFE & HEALTHY WORKING ENVIRONMENT					25%	Target
3.5.1 # of employees participating in the college wellness program	40%	RLC Health Center	9.28	8.84	9.78	same
3.5.2 % days lost in the top six work-related injury categories per year compared to possible # of work days for the full-time work force	40%	RLC HR Office	10.00	10.00	10.00	same
3.5.3 % of employees who lost vacation days for two consecutive years	20%	RLC IR Office	10.00	10.00	12.45	same
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Measurements Comprising Each Key Performance Indicator

4. ENSURE INSTITUTIONAL EFFECTIVENESS

Measure	% of Category Score	Office Responsible	Current Score	Previous Month	End of Year 06/07	
4.1 REMAIN FISCALLY RESPONSIBLE & SOUND		35%			Target	
4.1.1 Return on Investment (ROI) factor X budget	10%	Resource Dev.	10.00	10.00	12.11	+
4.1.2 Grant dollars attained during AY	10%	Resource Dev.	2.08	4.34	10.06	+
4.1.3 % of annual budget spent on salaries and benefits	15%	RLC Financial Services	10.00	10.00	9.51	same
4.1.4 % of annual budget spent on instruction	15%	RLC Financial Services	10.00	10.00	10.00	same
4.1.5 Amount of fund balance	10%	RLC Financial Services	10.00	10.00	39.44	-
4.1.6 # reimbursable contact hours (academic, tech-occ credit/non-credit)	20%	RLC IR Office	10.00	10.00	10.23	+
4.1.7 Reimbursable contact hour \$ amount difference between current year and previous year	20%	RLC Financial Services	10.00	10.00	80.49	+
4.2 MEET & EXCEED INTERNAL & EXTERNAL STANDARDS & REQUIREMENTS		35%			Target	
4.2.1 % compliance with external requirements (sub-measures)	25%	Various	9.76	9.76	9.56	same
4.2.2 Maintain standard for college facilities and grounds	10%	Facilities Services	9.69	9.69	9.17	same
4.2.3 # of crimes/criminal incidents/FTSE annually	15%	RLC Police Dept.	10.00	10.00	10.00	same
4.2.4 % compliance with internal requirements (sub-measures)	25%	Various	8.19	8.19	6.67	same
4.2.5 The % of PIIPs successfully deployed by projected completion date	10%	RLC IR Office	10.00	10.00	10.00	same
4.2.6 The % of EOY report target gap areas improved	15%	RLC IR Office	10.00	10.00	11.11	same
4.3 IMPROVE OPERATIONAL PRODUCTIVITY		30%			Target	
4.3.1 # of kWhs per square foot per year (with seasonal adjustments)	35%	Facilities Services	8.35	7.84	8.12	+
4.3.2 Annual utility costs per facilities square foot	25%	Facilities Services	10.00	9.96	5.16	+
4.3.3 % eligible students using e-connect for credit registration	5%	RLC IR Office	9.46	9.46	8.20	-
4.3.4 Credit class schedule optimization index (sub-measures)	35%	RLC IR Office	9.97	9.97	9.65	-

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