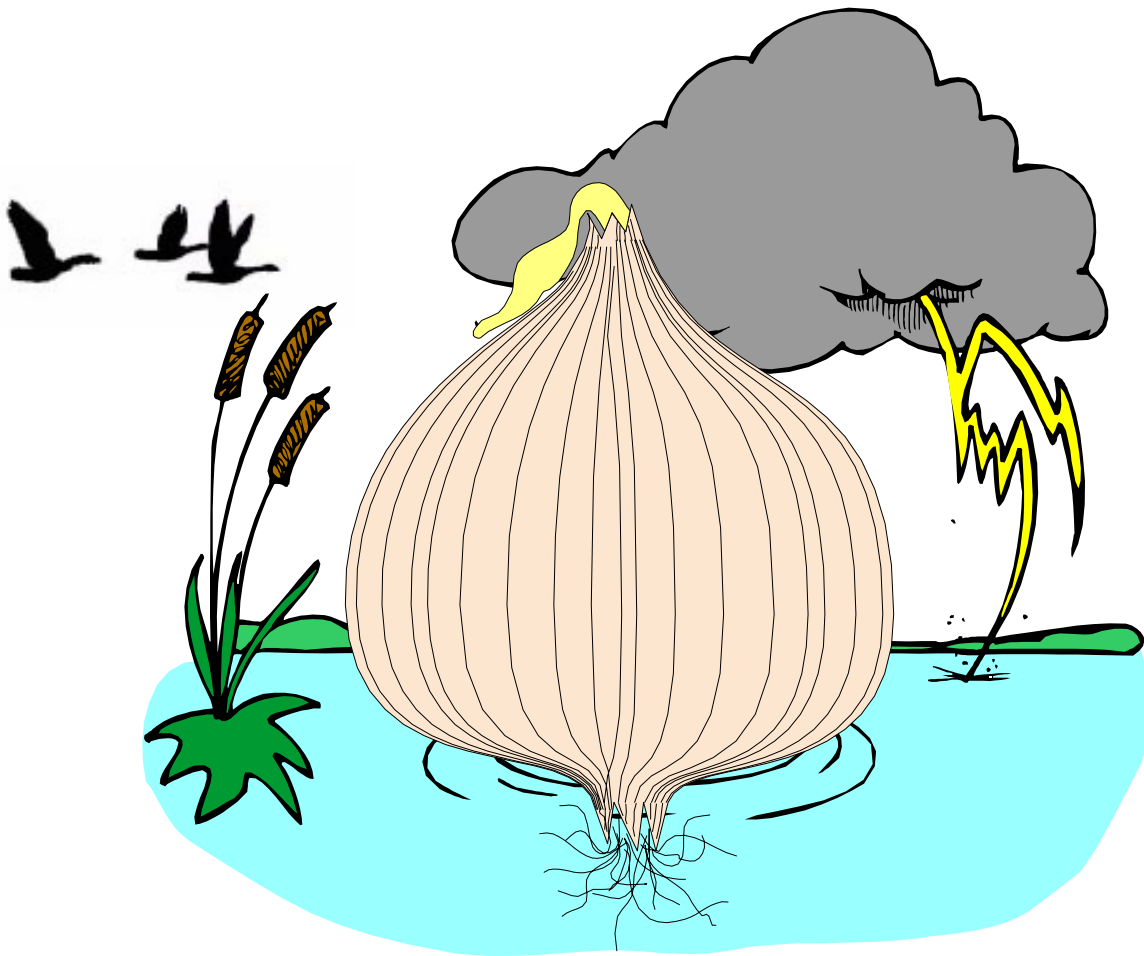


# Thunion Report

## Richland College Key Performance Indicators As of February 28, 2005



Thunion Intranet Address: <http://www.rlc.dccd.edu/effectiveness/thunion/index.htm>

All Scores based on a scale of 10

**Black** = No change   **Red** = Down since previous review   **Green** = Up since previous review   **Blue** = Amount above max score  
File: Thunion Monthly 2004-2005\Thunion Report 2-28-05

# Richland College *Thunion Report*

## Key Performance Indicators

As of February 28, 2005

<b>Richland College Monthly Key Performance Index Score</b>	<b>9.4</b>
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<b>Strategic Priorities for Student Learning</b>		
Key Performance Indices (Weighting Factors)	Monthly Score	Change from prev. month
<b>Respond to Community Education Needs (20%)</b>	<b>9.0</b>	- <b>0.1</b>
<b>Enable Student Success (35%)</b>	<b>9.7</b>	
<b>Enable Success for All Employee Groups (20%)</b>	<b>9.8</b>	+ <b>0.1</b>
<b>Improve Effectiveness of College Functions (25%)</b>	<b>9.0</b>	
All scores based on a scale of 10. <b>Black</b> =No change <b>Red</b> =Down since previous review <b>Green</b> =Up since previous review <b>Blue</b> =Amount above max score		

## Components of Key Performance Indices for Strategic Priorities

<u>Identify and Meet Community Educational Needs</u>	Monthly Score	Change from prev. month
Initiate proactive community relationship building (15%)	9.16	- 0.32
Conduct open regular communication with community stakeholders (35%)	8.52	
Increase enrollment in service area underserved populations (35%)	9.23	
Provide business and industry work force training (15%)	9.56	- 0.15

<u>Enable All Students to Succeed</u>	Monthly Score	Change from prev. month
Monitor and improve student success (40%)	9.68	+ 0.03
Monitor and improve success for target student groups(40%)	9.70	
Provide proactive student services to address student learning needs (20%)	9.89	- 0.04

<u>Enable All Employees to Succeed</u>	Monthly Score	Change from prev. month
Promote excellence in job performance (15%)	9.81	- 0.03
Provide excellence in job satisfaction (10%)	9.97	
Provide comprehensive professional development for all employee groups (25%)	9.34	+ 0.33
Proactively manage turnover and diversity (25%)	10.00	
Provide a safe and healthy working environment (25%)	9.82	+ 0.01

<u>Improve Efficiency and Effectiveness of College Programs and Operations</u>	Monthly Score	Change from prev. month
Remain fiscally responsible and sound (35%)	7.94	- 0.13
Meet and exceed internal and external standards and requirements (35%)	9.33	- 0.02
Improve operational productivity (30%)	9.78	+ 0.24

All scores based on a scale of 10. **Black**=No change **Red**=Down since previous review **Green**=Up since previous review **Blue**=Amount above max score

# Measurements Comprising Each Component

## 1. IDENTIFY AND MEET COMMUNITY EDUCATIONAL NEEDS

Measure	% of Category Score	Person Responsible	Score	Change Since Last Report	Above Max Score of 10
<b>1.1 INITIATE PROACTIVE COMMUNITY RELATIONSHIP BUILDING</b>					
	<b>15%</b>				
1.1.1 Contact hours generated by high school students enrolled in tech prep, concurrent, and dual credit programs	55%	Gay Ricks, Sue Spears	9.06		
1.1.2 # of service hours in Service Learning including volunteer hours from Emeritus	35%	Mitzi Werther	9.09	- 0.91	
1.1.3 Annual RLC SECC contributions	10%	Whitney Rosenbalm	10.00		2.84
<b>1.2 CONDUCT OPEN,REGULAR COMMUNICATIONS WITH COMMUNITY STAKEHOLDERS</b>					
	<b>35%</b>				
1.2.1 % of service area high school graduates who enroll in a credit class within one year of graduation	50%	Fonda Vera	9.10		
1.2.2 % of service area market enrolled as students	50%	Fonda Vera	7.93		
<b>1.3 INCREASE ENROLLMENT OF SERVICE AREA UNDERSERVED POPULATION</b>					
	<b>35%</b>				
1.3.1 % of underserved population enrolled as students	60%	Fonda Vera	9.21		
1.3.2 % of service area economically disadvantaged enrolled as students	40%	Fonda Vera	9.26		
<b>1.4 PROVIDE BUSINESS AND INDUSTRY WORKFORCE TRAINING</b>					
	<b>15%</b>				
1.4.1 Reimbursable credit contact hours, tech occ	60%	Fonda Vera	9.52		
1.4.2 Reimbursable non-credit contact hours	20%	Cindy Janke	9.27	- 0.73	
1.4.3 Contact hours generated through corporate services	20%	Celes Opendahl	10.00		6.90

# Measurements Comprising Each Component

## 2. ENABLE ALL STUDENTS TO SUCCEED

Measure	% of Category Score	Person Responsible	Score	Change Since Last Report	Above Max Score of 10
<b>2.1 Monitor and improve success for all student groups</b>			<b>40%</b>		
2.1.1 % C or better in all credit classes	10%	Fonda Vera	9.57		
2.1.2 % retained through semester in credit classes	10%	Fonda Vera	9.99		
2.1.3 # associate degrees awarded	10%	Fonda Vera	9.79		
2.1.4 # credit certificates awarded	5%	Fonda Vera	10.00		0.63
2.1.5 % of students in cohort who meet their intended goal or are still enrolled	10%	Fonda Vera	9.19		
2.1.6 % C or better in core curriculum courses	10%	Fonda Vera	9.49		
2.1.7 % of students in core curriculum courses retained	10%	Fonda Vera	9.98		
2.1.8 # of students completing core curriculum	10%	Fonda Vera	10.00		4.98
2.1.9 %A,B,C,E in Dev. Ed. classes	10%	Fonda Vera	10.00		0.03
2.1.10 %A,B,C,E in ESOL classes	5%	Fonda Vera	9.95		
2.1.11 %C or better in college-level classes after dev. ed.	5%	Fonda Vera	8.60		
2.1.12 % of students in CE funded courses receiving CEUs	5%	Fonda Vera	8.97	+	0.61
<b>2.2 Monitor and improve success for target student groups</b>			<b>40%</b>		
2.2.1 % C or better in all credit classes for target groups	10%	Fonda Vera	9.56		
2.2.2 % retained through semester in credit classes for target groups	10%	Fonda Vera	9.84		
2.2.3 # associate degrees awarded for target groups	10%	Fonda Vera	10.00		8.00
2.2.4 # credit certificates awarded for target groups	5%	Fonda Vera	10.00		0.63
2.2.5 % of students in cohort who meet their intended goal or are still enrolled	10%	Fonda Vera	9.26		
2.2.6 % C or better in core curriculum courses for target groups	10%	Fonda Vera	9.25		
2.2.7 % of students in core curriculum courses retained for target groups	10%	Fonda Vera	9.77		
2.2.8 # of students completing core curriculum for target groups	10%	Fonda Vera	10.00		2.14
2.2.9 % C or better or E in Developmental Education classes for target groups	10%	Fonda Vera	10.00		0.21
2.2.10 % C or better or E in ESOL classes for target groups	5%	Fonda Vera	9.58		
2.2.11 %C or better in college-level classes after dev. ed.	10%	Fonda Vera	9.53		

## Measurements Comprising Each Component

### 2. ENABLE ALL STUDENTS TO SUCCEED

Measure	% of Category Score	Person Responsible	Score	Change Since Last Report	Above Max Score of 10
<b>2.3 Provide innovative teaching approaches to address student learning needs</b>	<b>20%</b>				
2.3.1 Overall level of satisfaction with student services to support learning (7-pt scale, NLSSI)	40%	Fonda Vera	9.88		
2.3.2 Overall level of satisfaction with tutoring services (7-pt. NLSSI)	20%	Fonda Vera	9.93		
2.3.3 Overall level of satisfaction with library services (7-pt NLSSI)	20%	Fonda Vera	9.78	- 0.20	
2.3.4 % of classes incorporating e-campus in curriculum	20%	Fonda Vera	10.00		5.91

## Measurements Comprising Each Component

### 3. ENABLE ALL EMPLOYEES TO SUCCEED

Measure	% of Category Score	Person Responsible	Score	Change Since Last Report	Above Max Score of 10
<b>3.1 Promote excellence in job performance</b>	<b>15%</b>				
3.1.1 % of employees in good standing as a result of the annual employee evaluation	35%	Cynthia Brown	10.00		0.10
3.1.2 Employees satisfied with RLC recognition programs (5-pt scale, CQS)	35%	Fonda Vera	9.83		
3.1.3 Student perception of faculty index (sub-measures)	30%	Fonda Vera	9.58	-	0.08
<b>3.2 Provide excellence in job satisfaction</b>	<b>10%</b>				
3.2.1 % of employees satisfied with employment at RLC (CQS)	100%	Fonda Vera	9.97		
<b>3.3 Provide comprehensive professional development for all employee groups</b>	<b>25%</b>				
3.3.1 % of ft employees exceeding required staff development	40%	Fonda Vera	10.00		0.86
3.3.2 % new ft instructors who complete the VOE prof. Dev. Program	20%	Fonda Vera	6.78	+	1.61
3.3.3 % ft instructors and others who teach as part of load who complete offerings in Cooperative Learning strategies	20%	Fonda Vera	9.90		
3.3.4 % of adjuncts participating in LENS, Cooperative Learning, or QEP (discipline specific professional development)	20%	Fonda Vera	10.00		2.16
<b>3.4 Proactively manage turnover and diversity</b>	<b>25%</b>				
3.4.1 % employee turnover rate	40%	Fonda Vera	10.00		
3.4.2 Employee diversity matches Dallas County (with parameters)	60%	Fonda Vera	10.00		0.89
<b>3.5 Provide a safe and healthy working environment</b>	<b>25%</b>				
3.5.1 # of employees participating in the college wellness program	40%	Linda Brown	9.75	+	0.04
3.5.2 Days lost in the top six work-related injury categories per year compared to possible # of work days for the full-time work force	40%	Debra Lockhart	10.00		
3.5.3 % of employees who lost vacation days for two consecutive years	20%	Fonda Vera	9.60		

# Measurements Comprising Each Component

## 4. IMPROVE EFFICIENCY AND EFFECTIVENESS OF COLLEGE PROGRAMS AND OPERATIONS

Measure	% of Category Score	Person Responsible	Score	Change Since Last Report	Above Max Score of 10
<b>4.1 Remain fiscally responsible and sound</b>	<b>35%</b>				
4.1.1 New grant dollars received annually by RLC	10%	Shellie Heard	10.00		104.77
4.1.2 \$ amount of grants submitted in current year	10%	Shellie Heard	10.00		
4.1.3 % of annual budget spent on salaries and benefits	15%	Finney Varghese	10.00		
4.1.4 % of annual budget spent on instruction	15%	Finney Varghese	10.00		4.01
4.1.5 Amount of fund balance	10%	Finney Varghese	10.00		
4.1.6 # reimbursable contact hours (academic, tech-occ, credit/non-credit)	20%	Fonda Vera	9.29	-	0.66
4.1.7 Reimbursable contact hour % amount difference between current year and previous year	20%	Ron Clark	0.42		
<b>4.2 Meet and exceed internal and external standards and external requirements</b>	<b>35%</b>				
4.2.1 % compliance with external requirements (sub-measures)	15%	Various	9.04	-	0.04
4.2.2 Maintain standard for college facilities and grounds	10%	Eddie Hueston	9.90	-	0.10
4.2.3 # of crimes/criminal incidents/FTSE annually	15%	Robert Baker	10.00		
4.2.4 % compliance with internal requirements (sub-measures)	20%	Various	8.49		
4.2.5 % of compliance with DCCCD IT Strategic Plan	15%	Martha Hogan	10.00		
4.2.6 The % of PIIPs successfully deployed by projected completion date	10%	Gloria Washington	10.00		
4.2.7 The % of EOY report target gap areas improved through benchmarking strategies	15%	Fonda Vera	8.57		
<b>4.3 Improve operational productivity</b>	<b>30%</b>				
4.3.1 # of kWhs per square foot per year (with seasonal adjustments)	35%	Eddie Hueston	10.00	+	0.66
4.3.2 Annual utility costs per facilities square foot	20%	Eddie Hueston	10.00		
4.3.3 % eligible students using e-connect for credit registration	5%	Fonda Vera	10.00		1.89
4.3.4 % of first time RLC credit students who apply electronically	5%	Fonda Vera	9.06	+	0.26
4.3.5 Credit class schedule optimization index (sub-measures)	35%	Fonda Vera	9.52		
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