

8-Step Process Implementation/Improvement Plan (PIIP)

Electronic Form

Richland College employees use the **8-Step Process Implementation/Improvement Plan (PIIP)** to document implementation of new processes/programs and improvement of existing processes/programs.

10	PIIP Process Name: Center for Mexican American/Latino Studies (CMALS)
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	Step	Responsible Party	Check Status
P a r t 1	1. State implementation/improvement need and identify its related <i>Strategic Planning Priority</i>. Design a Center for Mexican American/Latino Studies related to Goal 5: Access	CMALS Committee	In Progress
			X Complete
	2. List owner's) of new process/program or improvement: CMALS Committee	Note: Leave blank	In Progress
			X Complete
	3. Identify root cause leading to this process implementation/improvement: Mexican Americans have influenced and impacted the economy, culture, architecture, social relationships, government structure, art, music and the quality life in Texas. CMALS will enable students to earn an associates degree while pursuing an interdisciplinary course of study designed to promote awareness of the contributions and participation of Mexican Americans/Latinos in United States society.	Note: Leave blank	In Progress
			X Complete
	4. Develop proposed solution, including measurement/evaluation plans and budget implications/business plan. Create an associates degree with an emphasis in Mexican American and Latino Studies using the core curriculum course offerings and specially designed electives.	CMALS Committee	In Progress
			X Complete

After you complete Part I, e-mail copies of this form to your dean or supervisor and to Fonda Vera, Institutional Research Office.

Completed:
9/22/04
Date Submitted:
1/26/04

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	Step	Responsible Party	Check Status
P a r t 2	<p><i>5. Describe implementation/pilot approach:</i></p> <p>Within the 2003-04 fall/spring semesters courses within the core with an emphasis on Mexican American/Latino studies were offered successfully. Evaluations of course syllabi were done in conjunction with curriculum development. Retention of students for these courses were successful.</p>		In Progress
			X Complete
	<p><i>6. Report outcomes related to measures identified in Step 4:</i></p> <p>The requirements for the AA degree with an emphasis in Mexican American/Latino studies has been designed and approved by the VP council this fall, 2004.</p>		In Progress
			X Complete
	<p><i>7. Describe methods) for disseminating results:</i></p> <p>The program has been promoted through a new website (www.richlandcollege.edu/mals) and brochure.</p>		In Progress
			X Complete
	<p><i>8. Evaluate and describe success of this process (Steps 1-7)</i></p> <p>Several cultural programs have been presented through the Center for Mexican American/Latino studies including a presentation by Mexican American playwright Octavio Solis and a dramatic interpretation of the poetry of Pablo Neruda by Teatro Dallas. A curriculum and emphasis degree has been approved. Ten classes were offered in the 2004 spring semester with an emphasis in Mexican American/Latino studies with a duplicated enrollment of 267. Grantwriting to further fund additional faculty is underway. A program evaluation will be conducted in fall and spring semesters.</p>		In Progress
			X Complete

After you complete Part 2, e-mail copies of this form to your dean or supervisor and to Fonda Vera, Institutional Research Office.

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9/22/04
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1/26/2004**