

LEGEND	SEMESTER: Spring 2010	SELECTED GENERAL EDUCATION LEARNING OUTCOMES																					Scope	Emphasis				
	UNIT RESPONSIBLE:	1. Communicate effectively:							2. Solve problems:			3. Evaluate information effectively:			4. Use technology effectively to research topics and prepare appropriate materials for class assignment and for life's tasks and challenges.			5. Recognize and respect diverse cultures (global, generational, and historical perspectives).			6. Commit to using ethical reasoning as they assume personal, civic, social responsibilities, and obligations to future generations for building sustainable local and world community.				7. Choose self-direction, responsible risk-taking, adaptability, lifelong learning, life skills for effective management of one's life, including time and money.			
	PROGRAM: Core Curriculum	- read and write at the college level and appropriately for a large audience in professional work			- speak appropriately for the given audience			- use critical thinking and ethical reasoning			- employ creative approaches			- apply scientific reasoning to appropriate situations			- determine needed information and use it purposefully to solve problems in new and different contexts			- select and interpret quantitative and qualitative sources appropriately					- find, manage, and apply the best and most accurate information			- identify and integrate information appropriately into academic and personal endeavors
<p>(i) OUTCOME STATEMENT The program outcome is (x) EXPLICITLY (score of 2) or (m) IMPLICITLY (score of 1) reflected in the course syllabus as being one of the learning outcomes for this course.</p> <p>(ii) LEVEL OF INSTRUCTION:</p> <p>(I) INTRODUCED - Students are not expected to be familiar with the content or skill at the college level. Instruction and learning activities focus on basic knowledge, skills, and/or competencies and entry-level complexity. Only one or a few aspects of a complex program outcome is addressed in the given course (score of 1).</p> <p>(R) REINFORCED - Students are expected to possess a foundation in the knowledge, skill, or competency at the college level. Instructional and learning activities continue to build upon previous competencies with increased complexity. Several aspects of the outcome are addressed in the integrative contexts (score of 2).</p> <p>(A) ADVANCED - Students are expected to possess an advanced level of knowledge, skill, or competency at the college level. Instructional and learning activities focus on the use of the content or skills in multiple contexts and at multiple levels of complexity. Outcome is applied in most of its complexity across multiple contexts or is turned reflexively on oneself (score of 3).</p> <p>(iii) FEEDBACK ON STUDENT PERFORMANCE/ASSESSMENT: (F) Students are asked to demonstrate their learning on the outcome through homework, projects, tests, etc. and are provided formal feedback (score of 1).</p>	CORE CURRICULUM COURSES	(i) OUT COM E	(ii) LEVEL	(iii) FEED BACK	(i) OUT COM E	(ii) LEVEL	(iii) FEED BACK	(i) OUT COM E	(ii) LEVEL	(iii) FEED BACK	(i) OUT COM E	(ii) LEVEL	(iii) FEED BACK	(i) OUT COM E	(ii) LEVEL	(iii) FEED BACK	(i) OUT COM E	(ii) LEVEL	(iii) FEED BACK	(i) OUT COM E	(ii) LEVEL	(iii) FEED BACK	Scope	Emphasis				
		ENGL1301	X	I	F	X	I	F	M	I					M	I			I		M	I		6	6			
		HIST1301	X	R	F	M	I	F	X	I	F	M	R		X	R	F	X	R	F	X	R	F	7	12			
		SPCH 1311, 1315, 1321; FOREIGN LANG 1311, 1312, 1411, 1412	X	R	F	M	I		M	I	F	M	R		X	R	F	M	R		X	R	F	7	12			
		MATH 1314/1414, 1316, 1324, 1325/1425, 1332, 1333, 1348, 1350, 1351, 2321/2421, 2342/2442, 2412, 2414, 2315, 2318/2418, 2320/2420, 2305	M	R	F	X	A	F	M	R		X	R								M	R		6	12			
		PHED 1100-1129, 1164, 1165, 1251, 1304, 1306, 1346; BIOL 1322; COMM 1316, 1318, BUSI 1307; ECON 1303; SOCI 2301, 2340; SPCH 2341; ARTS 1311-1313, 1316, 2313, 2316, 2326, 2333, 2336, 2341, 2346, 2348, 2356, 2366; DANC 1245, 1341, 1347, 1351; DRAM 1322, 1330, 1351; MUEN 1122, 1131-1137, 1151-1153, 2123, 2141; MUSI 1116, 1181, 1183, 1192	M	R		M	I	F					I		M	I		M	I		M	I	F	6	7			
		ENGL1302	X	R	F	X	R	F	X	R	F	X	R		M	R		M	R	F	M	R		7	14			
		ANTH 2302, 2346, 2351; COMM 1307; CRIJ 1301, 1307; ECON 2301, 2302, 2311; GEOG 1302, 1303, 2312; GOVT 2304, 2311; HIST 2321, 2322, 2327; PSYC 2301, 2306, 2314, 2316; SOCI 1301, 1306, 2306, 2319, 2336; TECA 1303, 1354	X	R	F	M	R	F	X	R	F	X	R	F	X	R	F	M	I	F	M	R	F	7	13			
		GOVT2301	X	R	F	X	R	F	X	A	F	X	R	F	X	R	F	M	R		M	R	F	7	15			
		HIST1302, 2301, 2328, 2381	X	R	F	X	R	F	X	R	F	M	R	F	X	R	F	X	R	F	X	R	F	7	14			
	ARTS1301, 1303, 1304; CUST 2370; DANC 2303; DRAM 1310, 2361, 2366; ENGL 2321, 2322, 2326, 2327, 2328, 2331, 2332, 2333, 2342, 2343, 2351; HUMA 1315, 2319; MUSI 1301, 1308, 1309, 1310; PHIL 1301, 1304, 1316, 1317, 2303, 2306, 2307, 2316-2318, 2312 FOREIGN LANG 2311 or 2312	X	R	F	X	R	F	X	R	F		R		X	R	F	M	R		M	R		7	14				
	ANTH2410; BIOL 1406-1409, 1411, 2401, 2402, 2406, 2416, 2420, 2421; CHEM 1405-1407, 1411, 1412, 2423, 2425; ENVR 1401, 1402; GEOL 1401-1405, 1445, 1447; PHYS 1401, 1402, 1405, 1407, 1411, 1412, 1415, 1417, 2425, 2426	M	R	F	X	R	F	M	R	F	M	R	F	M	R		M	R		M	R		7	14				
	GOVT 2302	X	R	F	X	R	F	X	A	F	X	R	F	M	R	F	M	R		M	R	F	7	15				
	OUTCOME (i) INTENTIONALITY, (ii) EMPHASIS, AND (iii) ASSESSMENT SCORES	21	23	11	20	21	11	18	21	9	14	21	5	17	21	7	12	19	4	15	22	7						
	OUTCOME INDICES (score/max score)	.88	.64	.92	.83	.58	.92	.75	.58	.75	.58	.58	.42	.71	.58	.58	.50	.53	.33	.63	.61	.58						