

Lesson Plan
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Remember the Alamo NEH Workshop Week 1

Goal: Students will use knowledge and information gained during the Texas Revolution unit and power point presentation of artifacts of Tejano, Angleo, military and mission's encampment to distinguish between four possible site digs. A Tejano family residence, a mission and a military encampment and an angleo settlers ranch farm.

Break students into four groups

Plan: Each group will receive a box with artifacts recovered at a dig. Students will use information gained from previous lessons and power point to determine if those artifacts came from a family farm (Tejano or Angleo) a missions or military encampment. The boxes may contain some of the same artifacts as residents at each site may have had some of the same things.

Materials:

Box 1—(Tejano)

Items included: musket ball, mule shoe, Lady of Guadalupe picture, crucifix, dish shard, Mexican Concho, Spanish comb and lace, copy of land grant (Spanish), clay pipe, and eye glasses.

Box 2—(Angleo)

Items included: musket ball, mule shoe, dish shard, button hook, quilt scrap, copy of (part of a bible page), photo of land grant, clay pipe and eye glasses.

Box 3—(Military)

Items included: musket ball. Horse or mule shoe, buckskin scrap, saddle concho, flint and steel, photo of (list of supplies) or citation, clay pipe, eye glasses, and cannon ball.

Box 4—(Mission)

Items included: musket ball, Lady of Guadalupe, crucifix, shard of guided, candle stick, piece of fancy plaster work, part of a supply list written in Latin, and eye glasses.

****Items can be added**

****paper items are teacher created or adjusted copies**

Evaluation: Students will correctly catalog site dig items and they will decide which site the artifacts came from with an explanation.